

Excellence in the Classroom: Improving the Quality of Teaching in America's Schools

Wednesday, March 28, 2007

9:00 a.m. – 11:00 a.m.

Falk Auditorium

The Brookings Institution
1775 Massachusetts Ave., NW
Washington, DC 20036

As Congress considers reauthorization of the No Child Left Behind Act, policymakers, advocates, and parents are concerned about how to meet the requirement that states provide every student with high-quality teachers. To address these concerns, Brookings and Princeton University's Woodrow Wilson School will release the latest volume of *The Future of Children* journal, "Excellence in the Classroom."

On March 28 a slate of panelists including members of Congress, journal contributors, and other researchers and administrators, will discuss options for improving teacher quality including in-service training, mentoring, and the recruitment of new, high-quality teachers.

After each panel discussion there will be an audience question and answer session.

Overview:

BRIAN JACOB

Assistant Professor of Public Policy, Harvard University, and
Visiting Professor of Public Policy, University of Michigan

Panel One: Policymakers

Moderator: RON HASKINS, Senior Fellow, Economic Studies, and Co-Director,
Center on Children and Families, The Brookings Institution

CONGRESSMAN GEORGE MILLER
D- California

CONGRESSMAN MICHAEL CASTLE
R- Delaware

Panel Two: Expert Commentary

Moderator: JENS LUDWIG, Professor of Public Policy, Georgetown University

DEBORAH JEWELL-SHERMAN
Superintendent of Schools
Richmond, VA Public Schools

KATE WALSH
President
National Council on Teacher Quality

THOMAS KANE
Professor, Graduate School of Education
Harvard University

RANDI WEINGARTEN
President
United Federation of Teachers